

**Cambridge International Examinations** Cambridge International General Certificate of Secondary Education

CANDIDATE NAME		
CENTRE NUMBER		CANDIDATE NUMBER
MATHEMATICS		0580/32
Paper 3 (Core)		October/November 2016 2 hours
Candidates answer	r on the Question Paper.	
Additional Materials	s: Electronic calculator Tracing paper (optional)	Geometrical instruments

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 104.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 16 printed pages.

1 (a) A group of 50 children were each asked which type of book they most like to read. The pictogram shows some of the results.

Type of book	Number of children
Adventure	000
Horror	
History	0
Comedy	000
Fantasy	0006

Key: 
$$\bigcirc$$
=4 children

(i) How many children said Comedy?

		[1]
(ii)	9 children said they liked Horror best.	
	Complete the pictogram.	[1]
(iii)	Which type of book was most popular?	
		[1]
(iv)	One of the children is chosen at random.	
	Find the probability that they liked History best.	
		[1]

(b) The same 50 children were each asked how many books they had read in the past month. The results are shown in the table.

Number of books	1	2	3	4	5	6
Frequency	7	14	12	5	8	4

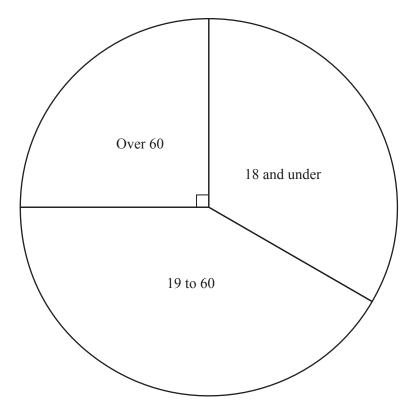
(i) Find the median.

.....[2]

(ii) Calculate the mean.

.....[3]

(c) The ages of 300 people visiting a library one day were recorded. The pie chart shows the results.



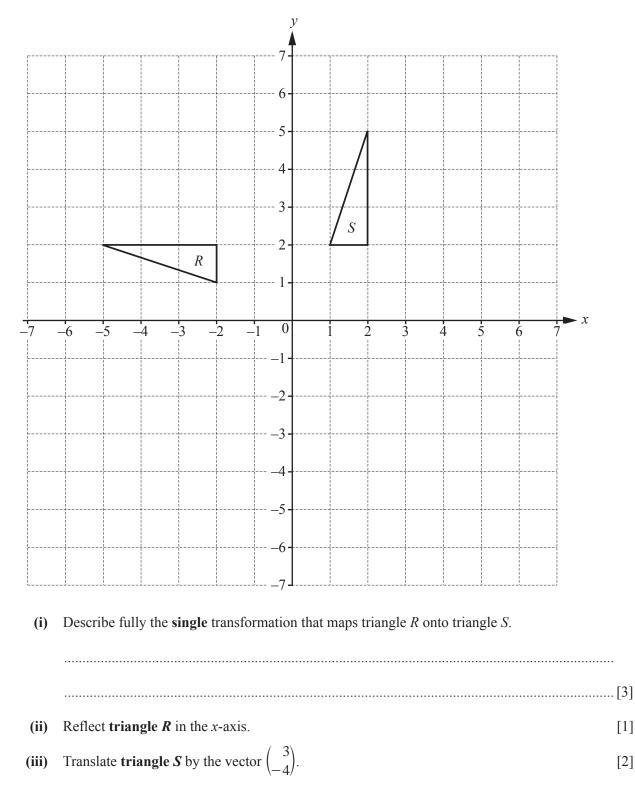
(i) What fraction of the people were aged over 60?

.....[1]

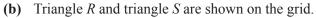
(ii) How many people were aged 19 to 60?

## 2 (a) Polygon A is shown on the grid.

		[					7			;							 1	
			Ļ		A								ļ				 	
						/											 	
										<u>.</u>							 	
(i)	Write down	n the	e m	athe	m	tica	al n	am	e o	fna	olve	ססי	A					
(-)			-						• •	- P	- ] 2	5011						
																	 	 [1]
																		LJ
(ii)	Write down	n the	e or	der	of	rota	tio	nal	syı	mm	letr	y o	f pc	olyg	on	А.		
									2				•					
																	 	 [1]
(iii)	Polygon A	is e	nlar	ged	l by	sca	ale	fac	tor	3 to	o gi	ive	pol	ygo	on E	3.		
	Draw polyg	gon	Bo	n th	ne g	grid												[2]



5



[Turn over

3 (a) Tariq wants to buy some orange juice. He sees these offers in a shop.

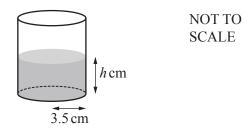
Offer A 1-litre carton	Offer B 2-litre carton	Offer C Pack of 4 1-litre cartons
\$0.65	\$1.25	\$2.56

Work out the lowest amount Tariq could pay for 5 litres of orange juice. Show how you decide.

	Tario	q buys cartons.
		The lowest amount is \$[3]
(b)		le <i>P</i> contains 1.5 litres of lemonade. le <i>Q</i> contains $\frac{1}{3}$ more lemonade than bottle <i>P</i> .
	Wor	k out how much lemonade is in bottle $Q$ .
		litres [2]
(c)		q makes a fruit drink. nixes 500 ml of orange juice, 200 ml of pineapple juice and 1 litre of lemonade.
	(i)	Write the ratio orange juice : pineapple juice : lemonade in its simplest form.
		:
	(ii)	Tariq makes more of this fruit drink.
		Work out the total amount of fruit drink he makes when he uses 2 litres of orange juice. Give your answer in litres.

..... litres [3]

(d) Tariq pours  $300 \text{ cm}^3$  of fruit drink into a glass. The glass is in the shape of a cylinder with radius 3.5 cm. The height of the drink in the glass is h cm.



Work out the value of *h*.

(e) The capacity of a jug is 750 ml correct to the nearest 10 ml.

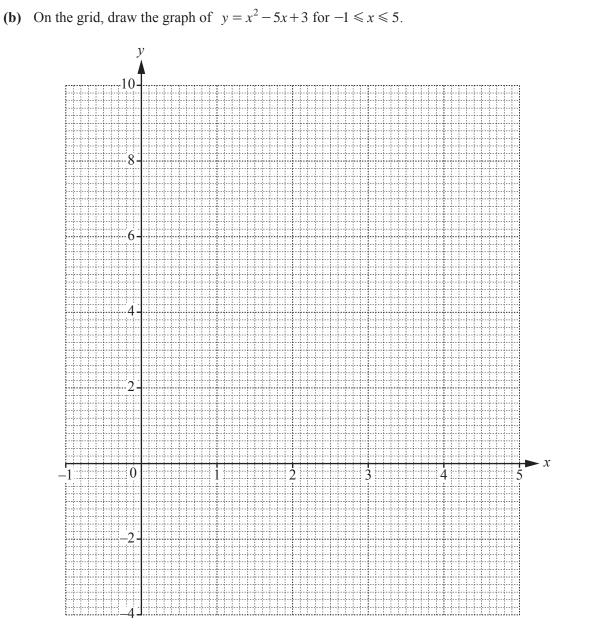
Write down the upper and lower bounds of the capacity of the jug.

Upper bound = ..... ml

Lower bound = ..... ml [2]

4 (a) Complete the table of values for  $y = x^2 - 5x + 3$ .

x	-1	0	1	2	3	4	5
У		3	-1			-1	3



[4]

[2]

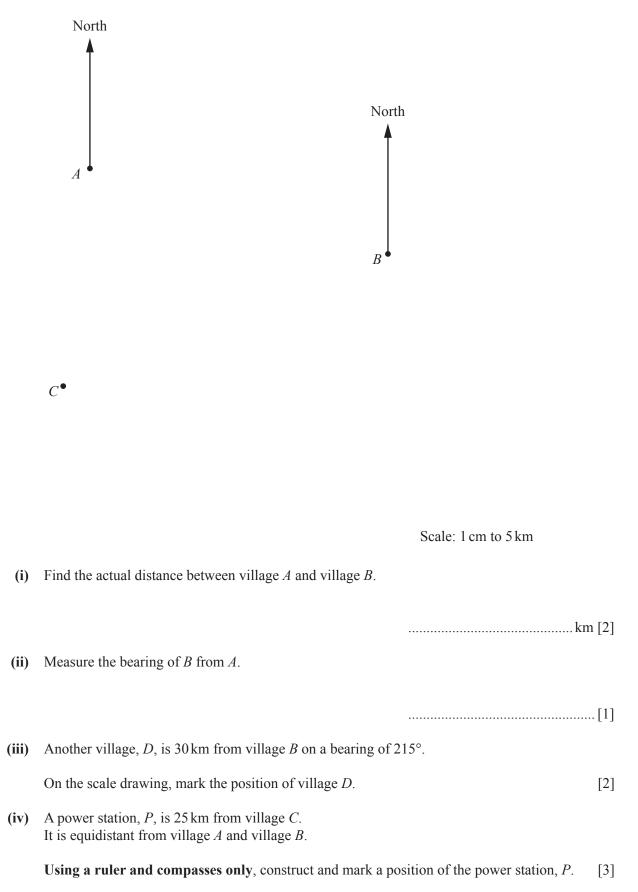
(c) Write down the equation of the line of symmetry of the graph of  $y = x^2 - 5x + 3$ .

			[1]
(d)	Wri	te down the co-ordinates of the point where the line $y = 4 - x$	
	(i)	crosses the x-axis,	
	(ii)	crosses the <i>y</i> -axis.	()[1]
			()[1]
(e)	Ont	the grid, draw the line $y = 4 - x$ .	[1]
(f)		te down the co-ordinates of the points of intersection of the gra	ph of $y = x^2 - 5x + 3$ and the

line y = 4 - x.

(	,	)
(	,	)[2]

5 (a) The scale drawing shows the positions of three villages, *A*, *B* and *C*. The scale is 1 centimetre represents 5 kilometres.



## (b) A bus takes workers from village *C* to the power station. Each journey takes 35 minutes.

(i) Complete the timetable for the bus.

Village C	0545		
Power station		0650	08 05

[3]

(ii) The bus travels 25 km from village C to the power station.

Calculate the average speed of the bus in kilometres per hour.

12

6	(a)	Write down a factor of 24 that is a square number.

- (b) Write down the cube number between 100 and 200.
- (c) Find
  - (i)  $\sqrt{12.25}$ ,
  - (ii)  $17^3$ ,
  - **(iii)** 4<sup>-2</sup>.

 $(\mathbf{d}) \quad s = \frac{1}{2}at^2$ 

Find the value of *s* when a = 0.7 and t = 4.2.

*s* = .....[2]

.....[2]

.....[1]

.....[1]

.....[1]

.....[1]

## (e) Simplify.

- (i)  $a^0$
- (ii)  $b^3 \times b^2$

(iii) 
$$\frac{c^4}{c^8}$$

.....[1]

- .....[1]
  - .....[1]

- 7 (a) Mei is paid \$15.25 for each hour she works.
  - (i) Work out how much she is paid when she works for 8 hours.

\$ .....[1]

(ii) Mei gets a pay increase.She is paid 8% more for each hour she works.Mei works for 38 hours each week.

Work out how much Mei earns each week after the pay increase.

\$ .....[3]

(b) Xia works in France. She is paid 425 euros each week. The exchange rate between euros (€) and dollars is €1 = \$1.45.

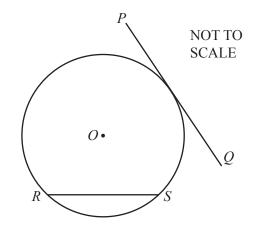
Work out who earns more each week, Mei or Xia, and by how much. Give your answer in dollars.

(c) Mei invests \$500 in a bank at a rate of 3.5% per year compound interest.

Calculate the total amount of money she will receive at the end of 3 years.

\$ .....[3]





The diagram shows a circle, centre O, and lines PQ and RS.

Write down the mathematical name for

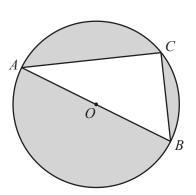
(i) line PQ,

[	1	ļ			
---	---	---	--	--	--

.....[1]

(ii) line RS.

**(b)** 



NOT TO SCALE

- A, B and C are points on the circle, centre O.
- (i) Complete the statement.

(ii) AC = 8 cm and BC = 5 cm.

Calculate the area of triangle *ABC*.

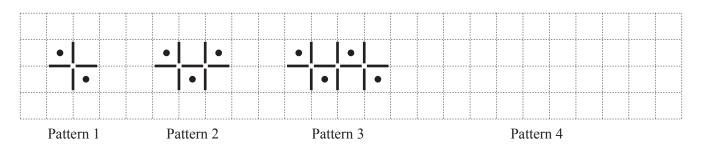
.....cm<sup>2</sup> [2]

(iii) Show that the diameter of the circle is 9.43 cm, correct to 2 decimal places.

(iv)	Calculate the area of the circle.	[2]
(v)	Calculate the percentage of the circle that is shaded.	cm <sup>2</sup> [2]

.....%[2]

Question 9 is printed on the next page.



(a) Draw Pattern 4 on the grid.

A sequence of patterns is made from lines and dots. The first three patterns in the sequence are shown.

(b) Complete the table.

9

Pattern	1	2	3	4	10
Number of dots	2	3			
Number of lines	4	7			

- (c) Find an expression, in terms of *n*, for
  - (i) the number of dots in Pattern *n*,
  - (ii) the number of lines in Pattern *n*.

.....[2]

.....[1]

(d) One of these patterns has 76 lines.

Work out how many **dots** are in this pattern.

[1]

[4]

<sup>.....[2]</sup> 

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.